



Knowles Primary School

COVID-19 annex to current Behaviour Policy (December 2019)

Updated for implementation from 1st September 2020

To be read alongside the following Knowles documents:

- COVID-19 Annex to current Safeguarding and Child protection Policy
- COVID-19 Risk Assessment

<https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions>

From the week commencing 1 September 2020, the Government expects all schools to open fully to all children.

Keeping children and staff safe is our utmost priority. Knowles has referred to all the necessary guidance and continues to follow the [advice from Public Health England](#). These measures, along with handwashing, cleaning and self-isolation, will lower the risk of transmission for our staff and pupils.

Children will need to stay within their class/year group (bubble) wherever possible and we will also implement a range of protective measures including increased cleaning, reducing 'pinch points' (such as at the start and end of day) and utilising outdoor space. Children will be working in 'bubble groups' based on their current class and year group and are expected to stay in these groups throughout the school day.

Schools and other education or childcare settings do not require staff, children and learners to wear face coverings.

The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. PPE is only needed in a very small number of cases outlined in our Risk Assessment.

Our behaviour policy allows for children to have opportunities to modify their behaviour and learn from their choices (Green / Yellow / Orange). We expect all children to display positive behaviours.

#### Expectations for every child:

- We ask for help and help each other
- We are confident to be ourselves.
- We listen to each other
- We talk to each other
- We are kind and calm and look after each other
- We work hard and when things get difficult, we don't give up
- We make people feel welcome
- We set ourselves goals
- We learn from our mistakes
- We work together
- We make memories with each other
- We take pride in what others and ourselves do well.
- We look after our school and make it an enjoyable place to be.
- We are good role models and make good choices.

As a school, we have our pupils' mental health and wellbeing at the forefront of decision making. Morning lessons will be centred around Maths and English, as per our COVID-19 Risk Assessment, and afternoon lessons will provide a broad and balanced curriculum. There is always flexibility according to pupils' needs. We have identified pupils who may need additional support and those who may need Positive Behaviour Plans and/or Risk Assessments to support their individual needs.

Our staff, pupils and families have access to support services as necessary. We also understand that there may be an increase in necessary referrals to agencies to support our pupils and families.

Schools need to be calm and disciplined environments, where everyone follows the rules to ensure the safety and education of everyone. Our behaviour policy has always placed a high emphasis on our pupils being able to follow instructions and respect others and their personal space. **Intentional physical contact, biting, spitting and leaving the class/year group bubble without permission from an adult are considered 'Extreme' (Red) behaviours. Adhering to these sanctions are necessary to help in preventing the spread of Covid-19.**

**Parents** need to ensure that children:

- understand the hygiene around sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and they should avoid touching their mouth, nose and eyes with hands
- understand that they need to tell an adult if they are experiencing symptoms of coronavirus

**Parents** need to ensure that their children are engaged with learning.

**Parents** need to ensure that pupils understand the behaviours expected in school and that if they are not adhered to, sanctions will be applied.

**Pupils are expected to walk into their classroom independently. As per our COVID-19 Risk assessment, parents and carers CANNOT enter the school building or enter the yellow cross hatched marked area outside each classroom door. Parents and carers must keep 2 metres away from school staff. If a child becomes distressed at leaving their parent and is unable to walk into school independently, then we will advise parents to take them home and try again the next day.**

Sadly, due to social distancing, it will be very difficult for us to physically comfort a child who is upset or injured.

An overview of poor behaviours and necessary sanctions are shown below, with Covid-19 additions in **RED**:

<p><b>Yellow</b> <b>Needs Improving</b></p>	<p>Calling out consistently Answering back Rudeness Distracting others from learning Swearing purposefully at others Being unkind Not trying your hardest Refusal to follow instructions Walking out of class Refusing to complete work Refusing to listen to instructions</p> <p><b>Not following any routines for arrival, departure or movement around the school site</b> <b>Not following school instructions on hygiene, such as handwashing, sanitising, sneezing, coughing etc.</b> <b>Using resources that belong to others/been allocated to others</b></p>	<p>Warning given to the child Discussion with an adult in the classroom Strategies to get back on green given Once improved, move back to green.</p>
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