

Assemblies 2019- 2020

At Knowles Primary School, key stage assemblies have been developed to encourage all children, irrespective of their faith or culture, to reflect upon our school values by which we conduct ourselves every day. Assemblies take place each week on designated mornings and are designed around themes with messages and key words, which are followed up in class discussions and during timetabled subject lessons. Our assemblies provide opportunities for teachers and children to discuss subjects that have an impact on behaviour, safeguarding, wellbeing and tolerance in line with supporting pupils spiritual, moral, social and cultural development. Assemblies are also used to embed the teaching of British Values. All acts of collective worship aim to create nurture and sustain a sense of community.

Throughout the year we hold festival assemblies; Harvest and Christmas which are all enthusiastically attended by parents and friends. Other faith assemblies; Hanukkah, Chinese New year, Holi, Easter etc... are led by visitors or staff members. All half-termly themes follow our PSHE scheme of work. Class assemblies reflect both values and learning that has taken place

'Kaleidoscope inspired' sessions start the day which include a time for reflection and promotes school values. These sessions are key to the school's ethos and allow children time to reflect on their own values and the behaviours associated with those values.

Our aims:

Provide an opportunity for thought, prayer, reflection or celebration in a caring atmosphere

Create a sense of school identity and of belonging to a school community which shares common experiences

Encompass all aspects of school life, all curriculum areas and reflect the school's ethos and values

Show children that we are members of a wider community, both local and global

Encourage a care and concern for others in society and the natural world

Provide opportunities for children to discuss issues that keep them safe in and out of school.

Promote mutual respect and tolerance of those with different beliefs and faiths as well as deliver clear guidance on what is right and wrong.

Autumn 1: Learning Behaviours

<p style="text-align: center;">Learning behaviours:</p> <ul style="list-style-type: none"> ● We all help each other do what is right ● We set a good example for all others in the school and outside ● We make the school an enjoyable place to be for everyone ● We welcome new people and help them ● We listen to others and make all people feel important ● We stay calm and don't allow things to make us cross 	<p style="text-align: center;">British Values: The Rule of Law Mutual Respect (value each other and treat each other with kindness and appreciation)</p> <p>British Values: Boundaries, manners, respect for others , consequences, social expectations, respect for people in authority, sharing, turn taking, friendship, consideration, tolerance, kindness, making mistakes, telling the truth,</p>
We listen to each other - good listening	We ask for help and help each other - being helpful
We take pride in our good behaviour	Roald Dahl Day
We are kind and calm and look after each other - kindness	We learn from our mistakes - our responses
We are good role models and make good choices - good manners	Harvest - School Council

Autumn 2: Being me in my world:

<p style="text-align: center;">Rewards and Consequences Rights and Responsibilities</p> <p>Each child has the right and the capacity to make his/her own choices and, in doing so, is aware of, and therefore, accepts the consequences of these</p> <p>We all have the right to feel safe all of the time, where we have rights, we have responsibilities</p> <p>Treat others as you would want to be treated – don't let your actions or words hurt other people</p>	<p style="text-align: center;">British Values: The Rule of Law Mutual Respect (value each other and treat each other with kindness and appreciation)</p> <p>British Values: Boundaries, manners, respect for others , consequences, social expectations, respect for people in authority, sharing, turn taking, friendship, consideration, tolerance, kindness, making mistakes, telling the truth,</p>
World Teachers Day (Rights Respecting) All children have a right to an education	World Teachers Day (Rights Respecting) All organisations concerned with children should work towards what is best for each child
International Day for Disaster Reduction (Rights Respecting) Every child has a right to life. Governments must do all they can to ensure that children survive and develop their full potential	International Day for Disaster Reduction (Rights Respecting) Every child has the right to the best possible health. Governments must provide quality health care, clean water, nutritious food and a clean environment, an education on health and well being so that children can stay healthy. Rich countries must help poorer countries achieve this

Choices	Diwali
Consequences	What motivates my behaviour
Remembrance Day	Guy Fawkes
Autumn 3: Celebrating Difference	
Accept that everyone is different Friendship	British Values: The Rule of Law Mutual Respect (value each other and treat each other with kindness and appreciation)
Treat others as you would want to be treated – don't let your actions or words hurt other people,	British Values: Boundaries, manners, respect for others , consequences, social expectations, respect for people in authority, sharing, turn taking, friendship, consideration, tolerance, kindness, making mistakes, telling the truth
National Bullying Week Celebrating differences: Assumptions and Stereotypes	National Bullying Week Celebrating differences: Types Bullying
Celebrating differences: Giving and receiving compliments	St Andrews Day
International Day of Disabled Persons (Rights Respecting) Children who have any kind of disability should have special care and support, so that they can lead full independent lives.	International Day of Disabled Persons (Rights Respecting) Children have the right to say what they think should happen, when adults making decisions affect them, and have their decisions taken into account.
Human Rights Day (Rights Respecting) The convention applies to every child, regardless of race, colour, sex, language, place of birth, religion, politics, disability and status.	Human Rights Day (Rights Respecting) Governments should ensure that children are properly cared for, and are protected from violence, abuse, neglect by anyone who is caring for them.
Celebrating differences: Rumours and name-calling	Christmas