

Assemblies 2018- 2019

At Knowles Primary School, key stage assemblies have been developed to encourage all children, irrespective of their faith or culture, to reflect upon our school values by which we conduct ourselves every day. Assemblies take place each week on designated mornings and are designed around themes with messages and key words, which are followed up in class discussions and during timetabled subject lessons. Our assemblies provide opportunities for teachers and children to discuss subjects that have an impact on behaviour, safeguarding, wellbeing and tolerance in line with supporting pupils spiritual, moral, social and cultural development. Assemblies are also used to embed the teaching of British Values. All acts of collective worship aim to create nurture and sustain a sense of community.

Throughout the year we hold festival assemblies; Harvest and Christmas which are all enthusiastically attended by parents and friends. Other faith assemblies; Hanukkah, Chinese New year, Holi, Easter etc... are led by visitors or staff members. All half-termly themes follow our PSHE scheme of work. Class assemblies reflect both values and learning that has taken place

'Kaleidoscope inspired' sessions start the day which include a time for reflection and promotes school values. These sessions are key to the school's ethos and allow children time to reflect on their own values and the behaviours associated with those values.

Our aims:

Provide an opportunity for thought, prayer, reflection or celebration in a caring atmosphere

Create a sense of school identity and of belonging to a school community which shares common experiences

Encompass all aspects of school life, all curriculum areas and reflect the school's ethos and values

Show children that we are members of a wider community, both local and global

Encourage a care and concern for others in society and the natural world

Provide opportunities for children to discuss issues that keep them safe in and out of school.

Promote mutual respect and tolerance of those with different beliefs and faiths as well as deliver clear guidance on what is right and wrong.

Autumn 1: Learning Behaviours

<p style="text-align: center;">Learning behaviours:</p> <ul style="list-style-type: none"> ● We all help each other do what is right ● We set a good example for all others in the school and outside ● We make the school an enjoyable place to be for everyone ● We welcome new people and help them ● We listen to others and make all people feel important ● We stay calm and don't allow things to make us cross 	<p style="text-align: center;">British Values: The Rule of Law Mutual Respect (value each other and treat each other with kindness and appreciation)</p> <p>British Values: Boundaries, manners, respect for others , consequences, social expectations, respect for people in authority, sharing, turn taking, friendship, consideration, tolerance, kindness, making mistakes, telling the truth,</p>
Expectations for good behaviour	What is 'Rule of Law?'
Good listening	Respect for others / social expectations
Have good manners	Respect for others / social expectations
Harvest Festival	Harvest Festival

Autumn 2: Being me in my world: Positive behaviour / rewards and consequences / rights and responsibilities

<p style="text-align: center;">Rewards and Consequences Rights and Responsibilities</p> <p>Each child has the right and the capacity to make his/her own choices and, in do so, is aware of, and therefore, accepts the consequences of these</p> <p>We all have the right to feel safe all of the time, where we have rights, we have responsibilities</p> <p>Treat others as you would want to be treated – don't let your actions or words hurt other people</p>	<p style="text-align: center;">British Values: The Rule of Law Mutual Respect (value each other and treat each other with kindness and appreciation)</p> <p>British Values: Boundaries, manners, respect for others , consequences, social expectations, respect for people in authority, sharing, turn taking, friendship, consideration, tolerance, kindness, making mistakes, telling the truth,</p>
PSHE: Choices we make in our school community (between right and wrong)	PSHE: Choices we make in our community (between right and wrong)
Consequences	Consequences
Rights and Responsibilities Our rights – we have the right to learn We have the responsibility to allow others to learn	Rights and Responsibilities Our rights – we have the right to feel safe We have the responsibility to keep others safe
Rights and Responsibilities Our rights – we have the right to be heard We have the responsibility to listen to others	Rights and Responsibilities Our rights – we have the rights to be respected and treated fairly We have the responsibility to respect others and treat them fairly
Guy Fawkes	Remembrance Sunday

Autumn 3: Celebrating Difference	
<p>Accept that everyone is different Friendship</p> <p>Treat others as you would want to be treated – don't let your actions or words hurt other people,</p>	<p>British Values: The Rule of Law Mutual Respect (value each other and treat each other with kindness and appreciation)</p> <p>British Values: Boundaries, manners, respect for others , consequences, social expectations, respect for people in authority, sharing, turn taking, friendship, consideration, tolerance, kindness, making mistakes, telling the truth</p>
PSHE: Accept that everyone is different	Celebrate Differences / Celebrate Me / Accept people for who they are
What is bullying?	St Andrews Day (30th November)
Know how to help if someone is being bullied	Include others when working and playing
Making new friends	Know how to give and receive compliments
Christmas	Christmas

Spring 1 : Dreams and Goals	
<p>Learning behaviours / values</p> <ul style="list-style-type: none"> • We ask for help and help each other • We work hard and when things get difficult, we don't give up • We set ourselves goals • We learn from our mistakes • We work together • We take pride in what others and ourselves do well. 	<p>British Values: Individual Liberty and Freedom for all</p> <p>British Values: The right to express opinions, freedom of choice, exploring and challenging yourself within safe boundaries, independence, resilience, persevering and never giving up, challenge yourself, right to be able to try new things, equality</p>
Rules and consequences	What does freedom mean to you?
Working hard to achieve your goal	Perseverance
Reaching for your dreams	Remarkable young people
Avoid distractions / focus on the right things	The story of Nelson Mandela
Finding a solution / Don't give up	Chinese New Year
The importance of teamwork / pulling together	FairTrade Fortnight

Spring 2 : Keep Safe / Understand others / Anti bullying

<p style="text-align: center;">Rights and Responsibilities</p> <p>Our rights - we have the right to feel safe We have the responsibility to keep others safe</p> <p>Our rights - we have the right to be respected and treated fairly We have the responsibility to respect others and treat them fairly</p>	<p>British Values: Mutual Respect and Tolerance of those with Different Faiths and Beliefs</p> <p>British Values: Treat others like you would like to be treated, understanding, diversity, faiths, trust, individuality, appreciation, humanity, acceptance, uniqueness, peace, beliefs, education, tolerance, compassion, consideration of others</p>
What is bullying? Is this different to being rude? Being mean?	Shrove Tuesday / Ash Wednesday / Lent
Diversity	Why do we celebrate St David's Day?
How can we protect ourselves from bullying behaviours?	St Patrick's Day
Power for Good	St George's Day
Make a difference to someone through kindness - service and helping others	Why do we celebrate Easter?
Be kind, caring and thoughtful	Palm Sunday

Summer 1 : Keeping Healthy and Keeping Safe

<p>Learning behaviours / values: Keeping healthy and keeping safe</p> <ul style="list-style-type: none"> ● We are kind and calm and look after each other ● We look after our school and make it an enjoyable place to be. ● We are good role models and make good choices. ● We set ourselves goals ● We ask for help and help each other 	<p>British Values: The Rule of Law - (Keep safe)</p> <p>British Values: Boundaries, manners, sharing, turn taking, consideration, consequences, social expectations, respect for people in authority. Instil an understanding and respect for the law (school rules) Children should understand how rules and boundaries apply to them and are put in place to keep them safe.</p>
Worries and anxiety	Manners and consideration
Feeling in a bad mood	Social expectations
Managing different feelings	People in Authority
Unbreakable connections between our loved ones	Working together

Summer 2 : Dreams and Goals

Learning behaviours / values: Dreams and Goals

- We ask for help and help each other
- We work hard and when things get difficult, we don't give up
- We set ourselves goals
- We learn from our mistakes
- We work together
- We make memories with each other
- We take pride in what others and ourselves do well.

British Values: **Individual Liberty and Freedom for All**

British Values: Exploring and challenging yourself within safe boundaries, resilience, perseverance and never giving up, challenge yourself, right to be able to try new things

Working hard to achieve your goal

To help reframe challenges from a can't do to a can't do yet

Finding a solution / Don't Give up

Going for goals: The story of Kelly Holmes

Follow your passions

To consider setting personal goals or aims and persevering to meet them.

Put in the time / Work hard to achieve success

To encourage children to have hopes and dreams for their future

The reward of hard work / Stick by your goal /
Determination
/ Working together

To encourage us to develop positive hope in ourselves.