

	Learning Opportunity 1	Learning Opportunity 2	Learning Opportunity 3	Learning Opportunity 4	Learning Opportunity 5	Learning Opportunity 6
	Gods & Mortals Autumn term 1	Burps, Bottoms and Biles Autumn term 2	Misty Mountains Spring term 1	Blue Abyss Spring term 2	Tremors Summer term 1	Road Trip USA Summer term 2

Learning Opportunities	Map work in the local area Olympic activities at playtime	Dentist visit - how to keep your teeth healthy	Visit an area where the land changes height	Sea life centre	First aid day	
Computing	E-Safety	Algorithms	Computational thinking	E-Safety	Digital literacy	Technology
Science (Stand Alone)	Light <ul style="list-style-type: none"> Light and dark Sight Shadows 	Animals including humans <ul style="list-style-type: none"> Digestive system Teeth Nutrition Skeleton and muscles 	Rocks <ul style="list-style-type: none"> Water cycle Rock composition 	Animals, & Humans <ul style="list-style-type: none"> Sorting and grouping Classifying 	Changing State <ul style="list-style-type: none"> Earth's layers States of matter 	Living things and habitats <ul style="list-style-type: none"> Different climates Habitats Life cycles
Geography	Skills: Map Skills, Patterns Knowledge: Ancient Greece, Local Environment Comparison		Skills: Map Skills, research & Positioning Knowledge: Mountains around the World Use of compasses for location	Skills: Positioning, Map Skills Knowledge: Oceans & Seas - location	Skills: Data, Perspectives, Map Skills Knowledge: Rocks in the environment Volcanoes (ring of fire)	Skills: Map skills, locate geographical features Knowledge: USA, positioning - northern and southern hemispheres, Different areas of America
History	Skills: Asking Historical Questions, Significant Events in History. Local history Knowledge: Lives & Achievements of Ancient Greeks. Looking at the local environment in comparison to Greece.	Skills: Significant individuals, causes and consequences Knowledge: development of medicines, significant figures - Florence Nightingale, Louis Pasteur		Skills: Vocabulary, chronology, significant individuals. Knowledge: Oceanography, HMS Challenger. Pirate history.	Skills: Use historical resources, describe how national changes affected locality. Causes and consequences. Continuity and change. Knowledge: Pompeii, events that occurred, how the events caused change.	Skills: Significant individuals, chronology, Recording Knowledge: Christopher Columbus
Art	Skills: History of Art & Painting Techniques Knowledge: Painting Scenes Depicted on Greek Pottery		Skills: Sketching and Modelling Knowledge: Sketch and make mountains using clay	Skills: Observational drawing, line and tone, looking at artists work Knowledge: Sea creatures, layers of the ocean	Skills: Use a range of drawing media to draw natural and man-made items Knowledge: Scenes of Pompeii	Skills: History of art. materials Knowledge: Dream catchers and baskets. Threading and weaving
Design Technology	Skills: Design, make, evaluate Knowledge: Designing a Pair of Wings (Icarus)	Skills: Design, make, evaluate Knowledge: Packaging and advertising for a healthy snack		Skills: Design, make, evaluate, Knowledge: Make a submarine (Science link - electricity)		
Cooking and nutrition		Skills: Cooking & nutrition Knowledge: What foods give you lots of energy. Weighing and combining ingredients (balanced meal - breakfast themed)				Skills: Cooking & nutrition Knowledge: Different food types, balanced diet Weighing and combining ingredients (pizza)
Music		Skills: Pupils recognise and explore how sounds can be combined simply for effect. Knowledge: Using body parts to create music (clapping, clicking, voices)	Skills: Compose a piece of music and transcribe it - standard and non-standard Knowledge: Water music	Skills: Use the correct music vocabulary to describe songs and sing Knowledge: Sing and describe a selection of sea songs	Skills: Choose, order, combine and control sounds to create an effect Knowledge: Pompeii soundscape	Skills: Evaluate pieces of music, understand layers of sounds - moods and feelings. Knowledge: Native American music
Languages	Knowledge: Moi (All about me)	Knowledge: Jeux et chansons (Games and songs)	Knowledge: On fait la fête (Celebrations)	Knowledge: Portraits (Portraits)	Knowledge: Les quatre amis (The four friends)	Knowledge: Ça pousse! (Growing things)
RE	Buddhism Is it possible for everyone to be happy?	Christianity What is the most significant part of the Nativity story for Christians today?	Judaism How important is it for Jewish people to do what God asks them to do?	Christianity Is forgiveness always possible for Christians?	Judaism What is the best way for a Jew to show commitment to God?	Buddhism What is the best way for a Buddhist to live a good life?
PSHE	Being me in my world		Dreams and goals	Healthy me	Relationships	Changing me

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PE	Athletics - young Olympians	Gymnastics	Invasion games	Dance	OAA	Striking and fielding
Personal Development Connect: Be Active: Take Notice: Keep Learning: Give:	Connect: Share learning with younger members of the school - inspire them Be Active: Taking part in different activities and giving praise Take Notice: Appreciating the art of others and giving praise Keep Learning: Give: Helping and working with others. Working with different members of our class.	Connect: Learn about the role of the NHS Be Active: Enrichment choices Take Notice: Become aware of how the state looks after the elderly Keep Learning: Significant events - the discovery of antibiotics Give: Royal British Legion - Poppy appeal	Connect: Learn about the air ambulance and the work they do. Be Active: Daily mile. Take Notice: Grow in confidence. Begin to take risks and learn from them. Keep Learning: Significant events - look at the local news. Give: Air ambulance	Connect: Learn about the RNLI and the work they do. Be Active: Daily mile. Take Notice: Grow in confidence. Begin to take risks and learn from them. Keep Learning: Significant events from the past - Royal British Legion Give:	Connect: Share learning with younger members of the school - inspire them Be Active: Daily mile. Take Notice: Become aware of how different communities are affected by natural disasters. Keep Learning: Learn about how people have adapted their lives to cope with natural disasters. Give: Helping and working with others. Working with different members of our class.	Connect: Blog or email with a school in America. Be Active: Daily mile. Take Notice: Of Presidential campaign in America. Keep Learning: Learn about significant events in America. Give: Read to foundation children.
SMSC Social: Moral: Spiritual: Cultural:	Social: - Develop their capacity for critical and independent thought Moral: - Listen and respond appropriately to the views of others. Spiritual: - Children will work collaboratively. - Children to make an active contribution to discussions. Cultural: Understand the culture of Ancient civilizations and how they have influenced life today.	Social: Personal hygiene and manners (is it acceptable to pass wind in public?) Moral: Should the organ donor register be 'opt out' Spiritual: Children will work collaboratively. Cultural: Explore cultural differences in the way we eat meals	Social: Children will work collaboratively. Moral: Why do natural disasters—floods happen to good people? Spiritual: Biblical stories (floods-Noah). Cultural: How do we adapt to change in our lives – reflect on experiences of victims of natural disasters	Social: Pupils will find and share stories in the news about people or animals who have survived in extreme circumstances. Moral: Children will be taught to think of others, listen well to others' points of view and try to imagine others' points of view, especially those who live in difficult circumstances Spiritual: Reflect on, consider and celebrate the wonders and mysteries of life as it evolves. Cultural: Pupils will consider how communities adapt to hot or cold environments.	Social: Children will work collaboratively Moral: Why do natural disasters happen to good people? Spiritual: Discuss the concept of 'Charity' as an important factor in many religions. Cultural: How do we adapt to change in our lives – reflect on experiences of victims of natural disasters?	Social: Pupils will work together on a variety of group tasks and show they can listen to other opinions and negotiate to create a joint end result. Moral: Why is it important to respect different cultures and their traditions? How should we be respectful? Spiritual: Children will be introduced to the idea that different societies have different beliefs and that these can be affected by the environments they live in. Cultural: Children will develop an awareness of the cultural diversity of North America
Explicit Writing Links / Opportunities:	Diary writing - account from a day in the life of Icarus or Daedalus Instructions - building a Trojan horse Letter - to King Minos	Explanation texts - how does the human body work? How to keep your teeth healthy Narrative - story of poo	Report - hills, mountains in UK Leaflet - tourist information about different mountains	Poetry - sea Vocabulary - descriptive writing of deep sea divers	Newspaper report - about an earthquake Non-chronological report - earthquakes	Postcard - travels in the USA Letter - of your travels
Explicit Maths links / opportunities:	Create a labyrinth - algorithms. Turns $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ -, clockwise, anticlockwise	Measurements - tracking growth throughout childhood	Map work - coordinates Convert between different units of measure.	Depths of the sea/ ocean Temperature of the sea/ ocean	Compare temperatures inside and outside of a volcano.	Time - how long it takes to get to different places within the USA? Time zones