

Breadth Map Cycle A

See MTP for skills progression and Learning Concepts

	Learning Opportunity 1	Learning Opportunity 2	Learning Opportunity 3	Learning Opportunity 4	Learning Opportunity 5	Learning Opportunity 6
Topic	Paws, Claws and Whiskers (Autumn 1/2)	Roar! (Autumn 1/2)	Moon Zoom (Spring 1)	The Enchanted Woodland (Spring 2)	Land Ahoy! (Summer 1)	Muck, Mess and Mixtures (Summer 2)

Trips / Visits	Tring museum Local Visit	Natural History Museum	Science dome experience in school	Forest school	Sailing at caldecotte Lake	
Computing	e-safety	Computational Thinking	Digital Literacy	Technology	Algorithms	E-safety
Science (Stand Alone)	Living things and their habitats	Living things and Habitats - Y2 Seasonal Changes -Y1	Space and the solar system	Plants	Working Scientifically: Stand alone scientific investigation	Working Scientifically: Stand alone scientific investigation
Geography	Skills: Mapping Knowledge: Using and making maps describing physical features of animal habitats	Skills: Using Maps/ Positioning Knowledge: locating continents and oceans.	Skills: Research/ perspectives Knowledge: Satellite images	Skills: Field work, Data and vocabulary Knowledge: name and describe human and physical features of the local area.	Skills: Positioning Knowledge: Locational knowledge, directions - Planning a journey for Captain Cook on a world map using a key	Skills: Research, Using Maps, Positioning. Knowledge: Where does our food come from? Fairtrade
History		Skills: Significant Individuals/ Chronology - Learn about significant historical events, people and places in their own locality. Knowledge: Researching specific people (Mary Anning) Recording -	Skills: Significant Individuals, continuity and change Knowledge: looks at astronauts (Neil Armstrong, Tim Peak)		Skills: Causes & Consequences, Historical Questions Knowledge: Timeline of Ocean Explorers /. Significant Individuals - Day in the life of a pirate	Skills: Similarities and Differences, Continuity and Change, Significant Individuals Knowledge: medicine, Florence Nightingale.
Art	Skills: Materials, Sketch Books Knowledge: Drawing, Collages, making models, painting sculptures of animals (Sketch Books) Printing	Skills: Techniques Knowledge: Large and small- scale Junk Modelling dinosaurs		Skills: History of Art, Techniques Knowledge: Observational drawings Looking at specific artists and their own work - Van Gogh Sunflowers	Skills: Materials/ Techniques Knowledge: designing our own pirate flag.	Skills: Materials/ Techniques/ History of Art Knowledge: Still life - sketches of fruit, Paul Cezanne Charles Warner - Landscapes
Design Technology	Skills: Designing (for a purpose) Making / Evaluating Knowledge: Designing and making animal enclosures.	Skills: Making / Evaluating Knowledge: Sockosaurus making and designing a dinosaur puppet by choosing appropriate materials	Skills: Making / Evaluating Knowledge: Designing and making models of the solar system.		Skills: Technical Knowledge Knowledge: looking at structures and mechanisms. Building a pull along toy ship	
Cooking and nutrition			Skills: Cooking & Nutrition Knowledge: look at how astronauts stay healthy in space.			Skills: Cooking & Nutrition Knowledge: origins of foods, healthy meals following recipes designing an outdoor kitchen. Taste Testing.
Music	Skills: Composition Knowledge: Animals songs/ drums/ african drumming	Skills: Performance Knowledge: Percussion instruments/ short sounds using voice and instruments. Dinosaur Soundscape			Skills: Performance/ Transcription/ Describing music Knowledge: learn and perform as a class a sea shanty	

