

Prospectus Year 5 Curriculum Map

Mexico and the Mayans	Britain at Play	Walls and Barricades
<p>English: Write a historical diary entry based on 'A day in the life of'. Write your own version of a Mayan myth or legend. Write a newspaper article on Mayan sacrifice. Write a travel guide on visiting Mexico. Choice of activities from English Quests.</p> <p>Maths: Children solve problems linked to budgeting and money linked to holidaying in Mexico. Calculate distances to and within Mexico. Solve problems involving time zones. Choice of activities from Maths Quests.</p> <p>History: Research the ancient civilization of the Mayans, including lifestyle and key beliefs. Offer historical opinions as to why the Mayans 'disappeared'.</p> <p>Geography: Use map skills to locate cities and countries of the world and identify lines of latitude and longitude. Compare geographical features of Mexico and the UK including climate, size, land use etc.</p> <p>Art/Design Technology: Design and make a Mayan inspired mask using mouldable materials. Prepare and cook healthy Mexican food.</p> <p>Citizenship: Learn about the systems and forms of government in Mexico.</p>	<p>English: Create a leaflet about leisure centre facilities. Write blogs based on major sporting events. Create an information text on the history of Wimbledon. Choice of activities from English Quests.</p> <p>Maths: Represent data about how children spend their leisure time in a number of ways. Create a plan of a new gym/leisure centre. Calculate areas and perimeters/cost of equipment etc. Choice of activities from Maths Quests.</p> <p>History: Find out about the history of key sporting events e.g. Wimbledon. Create a timeline of key sporting events. Find out about famous sporting heroes.</p> <p>Geography: Explore Ordnance Survey Maps of the local area – identify places for leisure activities. Look at land use – locate parks and other recreation areas.</p> <p>Design Technology: Create a plan/design of a new leisure centre. Choose materials to furnish.</p> <p>Art: Create a 3D sculpture based on a chosen sport. Create sketches of people in motion.</p>	<p>English: Create a newspaper report on the fall of the Berlin Wall. Take part in debates about justifying building walls and barricades. Use role play to explore feelings and emotions linked to apartheid. Choice of activities from English Quests.</p> <p>Maths: Choice of activities from Maths Quests.</p> <p>History: Investigate castles as a form of defence. Use a variety of sources to find out about the history of a number of famous walls e.g. Hadrian's Wall, The Berlin Wall etc. Create timelines of key events linked to apartheid. Research life of Nelson Mandela.</p> <p>Geography: Use OS Maps/Google Earth and keys to locate famous walls around the world. Discuss these wall's geographical significance.</p> <p>Design Technology: Design and make a model of a castle and its defence system.</p> <p>Art: Explore graffiti art – create a piece of graffiti art. Children create a layered piece of textile art.</p> <p>PSHE/Citizenship: Explore the feelings and emotions involved with separation.</p> <p>ICT/Computing: Use and search the internet effectively and safely.</p>

<p>ICT/Computing: Use and search the internet effectively and safely.</p> <p>Homework/Independent Learning: Power projects based on 1) Modern day Mexico 2) The Mayans.</p> <p>Other Subject Links:</p> <p>Languages: Learn a range of key phrases in Spanish – links to MFL.</p> <p>Science: Investigate how we could keep people cool in warm countries.</p> <p>Music: Compose and perform music to accompany a Mayan ritual.</p> <p>PE: Compose, rehearse and perform your own Mayan dance.</p>	<p>ICT/Computing: E-safety – Discuss issues of privacy and safety with regards to online gaming. Introduce blogging as a means of communicating. Create web blogs of sporting events.</p> <p>Homework/Independent Learning: Power projects based on: 1) My leisure Journal 2) A History of Sport.</p> <p>Other Subject Links:</p> <p>Science: Gardening teams set up small plots within local grounds – find out about how plants grow. Look at the composition of a healthy meal.</p> <p>Music: Explore types of popular music– create a new rap.</p>	<p>Homework/Independent Learning: Power projects based on 1) Castle defences 2) Famous walls.</p> <p>Other Subject Links:</p> <p>Science: Conduct a forces investigation linked to moving the large stones used to create great walls. Investigate properties of different rocks.</p>
---	---	--

Invaders	Wild Waters	The European Union
<p>English: Write a newspaper report about the Anglo-Saxon invasion of Roman Britain. Children write diary entries for a day in the life of an Anglo-Saxon child. Children write instructions for building an Anglo-Saxon house and for playing a Saxon game – Taefl. Choice of activities from English Quests.</p> <p>Maths: Measure dimensions for the shield and the house. Read scales on measuring equipment when measuring quantities for the recipes. Choice of activities from Maths Quests.</p> <p>History: To look at historical reasons for invasion. Find out historical facts about the end of the Roman Empire and key historical events in the Anglo-Saxon period. Research life in Saxon times.</p> <p>Geography: Use atlases, pictures and the internet to establish routes taken by the invaders and discuss the issues they faced showing an understanding of causes and consequences of the end of the Roman occupation in Britain.</p> <p>Design Technology: Research skills to develop an understanding of life in an Anglo-Saxon village. Develop knowledge of nets and structures to plan. Design and reproduce an Anglo-Saxon settlement.</p> <p>Art: Design and make an Anglo-Saxon shield. Use observational skills and a range of artistic techniques to draw houses and artefacts.</p>	<p>English: Choice of activities from English Quests.</p> <p>Maths: Choice of activities from Maths Quests.</p> <p>History: Investigate why settlers throughout history have chosen to live near rivers. Investigate historical significance of certain rivers e.g. Nile.</p> <p>Geography: Locate rivers around the world and in the UK – naming cities/counties, countries, continents where they are found. Look at the physical features of rivers linked to the water cycle. Conduct fieldwork in the local environment. Study of people and place – why do people live near rivers.</p> <p>Design Technology: Competition to design and build a bridge – selecting, joining and combining materials to make the strongest structure possible.</p> <p>Art: Artist study on the work of Monet and his piece 'Water Lilies.'</p> <p>PSHE/Citizenship: Consider issues of floods and other natural disasters caused by water – what is the impact of flooding on people and communities?</p> <p>ICT/Computing: Use spreadsheets to organise and present data linked to the bridge challenge.</p>	<p>English: Create balanced arguments based on whether or not the UK should remain in the European Union. Take part in a class debate, presenting arguments in full.</p> <p>Maths: Use a range of mathematical skills to complete the flag of the European Union by measuring and plotting the position of the 12 stars, measuring and drawing angles</p> <p>History: Find out about the history of the European Union, how and why it was formed and how it grew and developed over time</p> <p>Geography: Locate Europe on a map of the world. Identify countries, capital cities and flags of Europe. Find out which countries are members of the EU and find them on a map, their capital cities, the phases of EU expansion, and what is meant by freedom of movement within the EU.</p> <p>Citizenship: Demonstrate a basic understanding of the parliamentary system of the UK and the EU and take part in a debate using information provided. Conduct independent research to find out information about the history of the euro and the countries that have chosen to adopt it as their currency.</p> <p>Art: Research works by key European artists. Use different artistic techniques to recreate some of their masterpieces.</p> <p>Homework/Independent Learning: Power project based on 'The European Union'.</p>

<p>Citizenship: Discuss issues around immigration. How has the culture of the UK been enriched by invasion/immigration? Give examples of this. How can different cultures live together harmoniously?</p> <p>ICT/Computing: Use computing techniques to create final multi-media presentations based on learning.</p> <p>Homework/Independent Learning: Power projects based on 1) Saxon Invasion 2) Life in Anglo-Saxon times.</p> <p>Other Subject Links: Languages: Use knowledge of other languages to identify the origin and support the translation of Anglo-Saxon place names.</p>	<p>Homework/Independent Learning: Power projects based on 1) Water all around us 2) Watercolours.</p> <p>Other Subject Links: Science: Study of the Water Cycle and its importance – changing state – solids, liquids and gases.</p> <p>Music: Create a soundscape to describe the journey of a river.</p> <p>RE: Explore the religious significance of rivers e.g. Ganges.</p>	<p>ICT/Computing: Use ICT to create quizzes based on an aspect of Europe and to research information and present findings in a variety of different ways.</p> <p>Design Technology: Use a range of skills to disassemble a soft toy and recognize the different materials and their properties. Explain some simple features that make the toys safe for children to play with. Explain why some materials are suitable and others are unsuitable for children to play with. Children will explain why it is important to have laws that ensure that toys are manufactured safely.</p>
--	---	--