

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Swimming lessons being accessed by years 3, 4, 5 and 6.</p> <p>All children participate in at least 30 mins physical exercise everyday through active break and lunchtimes.</p> <p>Staff CPD through team teaching with specialist teachers.</p> <p>All children will have water bottles in class.</p> <p>Children have access to sports equipment for playtimes and lunchtimes.</p>	<p>Increased opportunities for children to participate in competition.</p> <p>School dinners to be healthy and balanced.</p> <p>All children to be in PE uniform.</p> <p>Raise profile of swimming for KS1 children.</p> <p>Raise provision of after school clubs.</p> <p>Membership to MKSSP will allow for specialist teaching with staff and more opportunities for competitive sport and competitions.</p>

Academic Year: 2017/18	Total fund allocated: £20,070	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organised 'Active play' at break and lunchtimes ensuring all children are active at all times (20	Staff training to plan and teach 'active' games for break and lunchtime.	£10,000	Children's engagement levels have risen.	P.E subject Leader to support staff in ensuring play is active. Arrange team teaching

minutes x2)	<p>Staff aware of importance of physical activity and its effect on the brain and body.</p> <p>Purchase of equipment to ensure activities are well resourced.</p>		Accidents and injuries have significantly declined.	<p>opportunities.</p> <p>Feedback from children.</p> <p>P.E subject Lead to monitor and provide support as appropriate.</p> <p>P.E subject Lead networks with colleagues across the Trust to share good practice across schools.</p> <p>On-going system between TLSP and Teacher to embed active play.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>30%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All of Key Stage 2 having access to swimming lessons to improve water confidence and competence.	<p>Weekly hour long lessons by qualified swimming coaches.</p> <p>Lessons to involve increasing water confidence and swimming ability of pupils.</p>	£3800	<p>38 % of children in Year 6 can swim a distance of 25m.</p> <p>Confidence of swimmers in Year 3</p>	Raise the profile of swimming across the school. Swimming accessible from Year 1 - Year 6.

<p>Support from Milton Keynes School Sport Partnership through 'team teaching' to support teachers with their CPD.</p> <p>Children have access to PE outside of the lessons (after school clubs) through external companies leading specialist sports.</p> <p>Affiliation to the Youth Sport Trust (Level 1) with access to YST and national funded programmes that bring free resources and experiences.</p>	<p>Teachers to work alongside specialist teachers and will have improved confidence in teaching across the PE curriculum.</p>	<p>£1000</p> <p>£1000</p> <p>£50</p>	<p>and Year 4.</p> <p>2 out of 3 teachers supported feel more confident with teaching P.E</p> <p>Children have won all football matches against other schools.</p>	<p>Look at whole school lessons and curriculum for staff to raise the teaching and learning in PE.</p> <p>Raise profile of after school clubs.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>8%</p>

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff knowledge and confidence in teaching PE across the curriculum to ensure children have access to high quality teaching.	Support from the Milton Keynes School Sport Partnership Specialist teachers to work alongside class teachers to increase confidence and subject knowledge. Children provided with lessons taught by P.E specialist.	£1700	Specialist P.E teacher has worked with 3 teachers to develop teaching of skills in P.E. Support to continue and be ongoing.	Look into a whole school Curriculum to support the teaching of P.E and Well-being.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have access to a broader curriculum. Raise the provision of after school clubs.	Teaching of Zumba to the children.	£1000	Children from Year 2 - Year 6 attend football after school club.	Ensure the whole school has access to a broader curriculum. Source external providers to enrich the curriculum. Extend provision of after school clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to enter competitions.</p> <p>Ensure after school clubs can support children with competitive sports.</p>	<p>Membership with MKSSP.</p> <p>Ensure after school clubs are available to children.</p> <p>P.E lead to organise competitions.</p>	<p>£1500</p>	<p>Children able to compete against other teams.</p>	<p>Ensure there is enough provision for after school clubs.</p>