



# **Policy Statement for Children with Disability - Special Educational Needs**

**September 2016**

**Signed:**  
Tony Draper  
CEO

**Date:**

**Signed:**  
*Elliot Sharp*  
Chair of trustees

**Date:**

The policy will be reviewed in **September 2017** for updates and school policy changed accordingly.

This policy is drawn up in accordance with the Special Educational Needs Disability (SEND) Code of Practice (April 2015) and acknowledges the guidance contained therein and the Milton Keynes Local Authority offer. Lakes Academies Trust ensure that policy and practice is updated in line with changes in Government legislation. This policy should be read in conjunction with the schools' Values, Racial Equality, Equal Opportunities, Health and Safety and Teaching and Learning Policies.

### **Definition.**

SEND refers to the needs of pupils that deny them maximum access to the full curriculum.

A pupil is identified as having special educational needs if they;

- Have a significantly greater difficulty in learning than the majority of pupils the same age: or
- Have a disability, which prevents or hinders them from making use of educational facilities of a kind generally provided for pupils of the same age in school within the area of the Local Authority.
- Are under compulsory age and fall within the definition above or would do so if special educational provision were not made for them.

### **Aims.**

We will :

- Promote the progress and successful inclusion of pupils with SEND

### **Objectives.**

The objectives of the policy are:

- To identify and fairly assess pupils who are experiencing difficulties in any area of their school life, at the earliest opportunity and determine their specific areas of need
- To regularly monitor, evaluate and amend specific targets, review appropriateness of provision and make recommendations for the future.
- To liaise with and value the views of pupils and their parents/carers in respect of their specific needs
- To work with other agencies, where necessary, to meet the individual needs of the child

### **Roles and Responsibilities**

The administration arrangements for SEND within the school are:

- The Special Educational Needs Co-ordinator (SENCo) is responsible for the day to day running of this policy
- All staff are responsible for ensuring that the needs of the children are met

The Governing body appoints one of its members to:

- Support and advise the SENCo
- Participate in the development of and monitoring of the SEND policy

### **Resources**

Resources for the specific or individual needs of pupils with SEND are paid to the school as itemised payments within the annual budget.

They are used for:

- Capitation allowance
- Classroom support
- Additional resources that are required in correspondence with the pupils as specified in their Education and Health Care Plan (EHCP)
- Maintenance and adaptation of the buildings resulting from the pupils needs.

Further information about Milton Keynes SEND policy can be found on the Milton Keynes website or by asking to see the documentation held in school.

Parental rights with regard to SEND are to be found in the Milton Keynes Local Offer, found on the Milton Keynes Council website.

Any parent wishing to complain about their child's SEND provision should consult the school's complaints procedure.

Appendix 1 - Identification, assessment and support for children with SEND (Flow Chart)

Appendix 2 - School offer  
September 2014