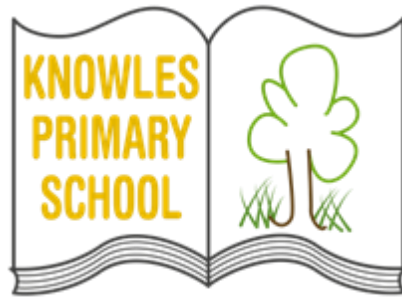


Knowles Primary School



End of Year Expectations For Year 1

This booklet provides information for parents and carers on the end of year expectations for Reading and Writing for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.



Reading

- Can read all of the Reception key words (see back of leaflet)
- Can read some of the Year 1-2 key words (see back of leaflet)
- Can recognise repeated words
- Uses phonics (knowledge of letters and sounds) to attempt and 'sound out' unknown words
- Read aloud with pace and expression, i.e. pause at a full stop; raise voice for a question
- Recognise different punctuation: capital letters, full stops, question marks and exclamation marks
- Know when reading does not make sense and re-read to check

Reading Comprehension

- Listens attentively to stories at an appropriate interest level
- Can retell known stories, including significant events / main ideas in sequence
- Can answer simple questions / find information in response to a direct, literal question
- Can express opinions about main events and characters in stories (e.g. good and bad characters)
- Can understand the meaning of new words or phrases, with adult support
- Can identify the beginning, middle and end of stories
- Can recognise different sections of a non-fiction text
- Can make sensible predictions about the plot of an unknown story, using the text and other book features (e.g. What do you think will happen next?)
- Can make sensible predictions about characters, using knowledge of the story, own experiences etc.
- Can answer simple inference questions using words and phrases such as "I think....because..."

Writing

- Can sequence sentences when writing short stories
- Use one or more characters or settings when writing a story
- Can re-read own writing to check that it makes sense
- Can read own writing to an adult
- Writing can be read by an adult
- Can write simple sentences that includes a subject (the object or person that the sentence is about)
- Write a simple sentence that includes a verb (the action that the person or object is performing)
- Begin to use proper nouns (specific names of people, places and things)
- Can use simple adjectives to add detail
- Can use time words and phrases to sequence writing (e.g. first, then, next, last etc.)
- Can use words heard from listening to stories
- Can use the connective 'and' to join main clauses
- Can use the connective 'then' to join and order main clauses
- Can use capital letters correctly at the beginning of sentences in some writing
- Can use capital letters for proper nouns (people, places, days of the week, I)
- Can use full stops correctly at the end of sentences in some writing
- Can use exclamation marks in some writing (to show when something is exciting or surprising)
- Can use question marks in some writing



Word list for Reception

| | | | | | |
|-------|------|------|------|-----|------|
| a | all | am | and | are | at |
| away | big | but | can | cat | come |
| dad | day | dog | for | get | go |
| going | I | he | in | is | it |
| like | look | me | mum | my | no |
| of | on | play | said | see | she |
| the | they | this | to | up | was |
| we | went | yes | you | | |

Word list for Year 1 and Year 2

| | | | | | |
|--------|---------|--------|---------|---------|--------|
| about | after | again | an | another | as |
| back | ball | be | because | bed | been |
| boy | brother | but | by | call | called |
| came | cold | Can't | could | did | dig |
| do | don't | door | down | draw | eat |
| find | first | from | girl | give | going |
| good | got | had | half | has | have |
| help | her | here | him | his | home |
| house | how | if | jump | just | kind |
| last | laugh | little | live | lived | love |
| made | make | man | many | may | more |
| much | must | name | new | never | next |
| night | not | now | off | old | once |
| one | open | or | our | out | over |
| people | please | pretty | pull | push | put |
| ran | saw | school | seen | shall | should |
| sister | so | some | start | take | than |
| thank | that | their | them | then | there |
| these | three | time | too | took | tree |
| two | us | very | want | warm | wash |
| water | way | were | what | when | where |
| which | who | will | with | would | your |