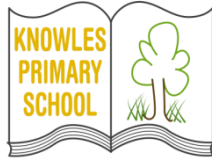


Living our Learning

How to deal with Behaviour



Living our Learning

Our Behaviour Referral System

At Knowles Primary School we believe everyone should behave in an acceptable way in order for us to fulfill our true potential and be the best we can be NOW! The most essential and important relationship in school is between a teacher and the individual child in their class. All members of staff play a role in teaching and modelling 'Brilliant Behaviours' and use our behaviour ladder (see right) to illustrate what is expected of everyone.

Members of staff responsible for ensuring the behaviour system is successful:

- Teaching assistants/Midday supervisors
- Learning Mentors
- Class teachers
- Phase Leader/Inclusion Manager
- Deputy Head
- Head Teacher

It is expected that poor behaviour is dealt with by the person that comes across it although the referral system guides us to whom may best help and support in a situation, should it arise.

Each class will display our Behaviour Ladder to remind everyone what is expected. It also reminds everyone about what could happen if things go wrong.

- We start on **green** at the beginning of every new day and aim to remain there earning rewards for our 'Brilliant Behaviours'.
- We can move down the Behaviour ladder if we display behaviours that are not expected. We might be moved to **blue**, where we may just need a reminder.
- If we continue to show more negative behaviours, we may move to **yellow** where we will begin to lose privileges or be asked to speak to more senior members of staff.
- When we show poor behaviours, we will be moved to **orange** where parents become come involved and more serious consequences occur. We may even require a Report Card and report to Mrs Hilton or your Phase Leader every day.
- If poor behaviour is persistent or more extreme behaviours are seen you will be moved to **red**. This is very serious where Mrs Rice or Mrs Sierant will become involved. Persistent negative or extreme behaviours do not keep people safe and we could be excluded from school for a period of time.

We aim to:

- **Establish and maintain rules and routines**
- **Be consistent**
- **Use agreed strategies**

Improving our responses NOW

	Behaviours	Consequences	Who?
Good	Ready Listening Looking Engaging Learning Co-operating Considerate	House points Secrets of Success badges Praise Privilege time Rewards Stickers Star of the week Share achievements with senior leaders Share achievements with parents Postcards home	Everyone
Nearly there	Reminders needed		Everyone
Needs improving	Interrupting and/or shouting out Disrespectful Swearing Distracting others Talking inappropriately Impolite and/or answering back Unkind	Discussion with adults in your class/Year group Time out within the class Loss of 5 minutes privilege time/play	Teacher Parent/carer Phase Leader Inclusion Manager
Poor	Inappropriate responses Walking out of class Refusal Disrupting the class Swearing at people Inappropriate attention Persistent yellow behaviours	Communication with parents/carers Loss of play/privilege Learning time made up Working with our Learning Mentors (Mrs Downard, Mrs Yates, Mrs Searle) Discussion with Senior leaders: Miss Hilton, Miss Nolan, Mrs Lines, Miss Jeffs at break or lunch Behaviour card with Miss Hilton and set targets	Teacher Parent/carer Learning Mentors Phase Leader Inclusion Manager
Extreme	Attacking a child Threatening others Unsafe behaviours Vandalism Bullying Stealing Persistent poor behaviours leading to you being unsafe	Immediate call to parents/carers Mrs Rice and/or Mrs Sierant involved Report card with Mrs Rice or Mrs Sierant Risk of exclusion	Teacher Parent/carer Learning Mentors Phase Leader Inclusion Manager Deputy/Head Teacher



Living our Learning

If you are concerned about your child's behaviour please feel free to contact your child's class teacher.

You have our full support and we value the partnership between school and home.

A strong partnership between home and school means your child will thrive.

***We support you;
You support us!***