



Pupil Premium Grant (PPG) Expenditure Report 2015-2016

1st April 2015 – 31st March 2016

The Pupil Premium Grant (PPG) is an allocation of additional funding provided to schools to raise the achievement of disadvantaged pupils and close the attainment gap between them and their peers. Pupil Premium funding is allocated to schools according to numbers of pupils in the school who are eligible for Free School Meals (FSM). PPG benefits those children on Free School Meals and Looked after children (LAC), who might otherwise be disadvantaged in learning.

All schools are required to report on the amount of funding received and how this is being used

The percentage of children eligible for Free School Meals (FSM) at Knowles is above average compared to national figures.

Overview of the school

Total number of pupils on roll	460
Total number of pupils currently eligible for PPG	152 (FSM 151) (LAC 1)
Percentage of children currently eligible for PPG	33%
Amount of PPG received per pupil	£1,320
Total amount of PP received	£201,220

We receive pupil premium funding for each pupil registered for a free school meal at any time in the last 6 years. The funding is currently £1,320 per pupil. This money enables us to support these pupils in any way necessary to improve their education.

If you register your child for free school meals, your child would be entitled to a daily meal currently worth £2.20 but they would not have to take it for the school to receive the Pupil Premium funding.

Entitlement to free school meals is kept confidential and the pupils having the meals all receive them together and in the same way, regardless of whether their parents have paid for them or not.

You are entitled to claim free school meals for your child if you are in receipt of any of the following benefits:

- Income Support
- Child Tax Credit (not Working Tax Credit) – provided your annual income, assessed by the Inland Revenue does not exceed £16,190
- Employment Support Allowance (income related)
- Income-based Job Seekers Allowance (NOT Contribution Based JSA)
- The guaranteed element of State Pension Tax Credit
- Support under Part 6 of the Immigration and Asylum Act 1999
- Universal Credit (when introduced in MK)

If you are entitled, please collect a form at the school office. If you would like to talk to us in confidence about how to claim or have any other questions, please do not hesitate to come and see a member of the office staff.

Please consider claiming for your child if you are eligible.

The key ways that Pupil Premium is spent is summarised below

Support 2015-2016

Intervention Higher Level Teaching Assistants (HLTAs):

Focus: Getting the basics of spoken language, literacy and numeracy right as early as possible

Intervention HLTAs

We employ three additional HLTAs to deliver intervention programmes across the school and offer enrichment activities

Recruitment of additional HLTAs will allow the following interventions to be delivered:

- Talking Partners
- Talking Maths
- Level 2 writing booster groups – Year 2
- Level 4 writing booster groups – Year 6
- Catch up writing groups – across the school
- Reading comprehension interventions – across the school
- Individual readers
- Enrichment clubs – Engineering, programming
- Fischer Family Trust

Additional Teacher:

Focus: Raise standards

Focus: Reduce class sizes to aid individualised learning and greater differentiation

Recruiting an additional teacher to create smaller class sizes.

With smaller class sizes comes increased flexibility for organising learners and improving the quality and quantity of feedback the children receive; helping underachievers to catch up with specific aspects of their learning while enabling more-able pupils to reach their potential.

Lead teacher in Maths

Focus: Raise standards

Our lead teacher in Mathematics is able to deliver catch-up intervention programmes, booster groups and one to one tutoring. This enables us to offer greater feedback from the teacher, more sustained engagement in smaller groups and work that is more closely matched to learners' needs.

Our lead teacher runs a programme of CPD to ensure that all staff are highly trained to meet the requirements of the National Curriculum 2014

SEN / Specialist Teaching Assistants / Nursery Nurses:
Focus: Individualised programmes to accelerate progress and meet individual needs

We have recruited a second SEN teaching assistant to deliver both catch up interventions and individualised programmes of support across the school

We have recruited two one to one teaching assistants to support individual children access the curriculum

We have recruited a Level 1 TA in Foundation to deal with children's primary needs (personal care and well-being).

We have recruited two Nursery Nurses to strengthen our offer in Foundation.

TA led Specialist Intervention Programmes:
Focus: A wider delivery of interventions matched to children's needs

Pupil Premium is used to fund some additional hours for TAs to deliver specialist intervention programmes (in the afternoons). Class teachers will identify children who have fallen behind their peers and ensure provision is made for them to 'catch up' through targeted intervention programmes in the afternoons. We recognise the importance of making sure our TAs are highly trained to deliver interventions.

Specialist Training /CPD:

- Focus: Developing language and communication skills**
- Focus: Investing in phonics to support the development of early reading skills.**
- Focus: Provide intensive 1-to-1 reading opportunities**
- Focus: Developing understanding of number concepts**
- Focus: High quality early years provision**
- Focus: Specific Literacy and Numeracy Interventions**

*"When compared to their peers, disadvantaged pupils **on average** have weaker language and communication skills"*

Funding training for six teaching assistants to attend a course on speech, language and vocabulary development. They will be able to support children across the school, many of whom are entitled to free school meals, with their language development. If this is done as early as possible, research shows that pupils entitled to free school meals are less likely to fall behind their peers, particularly in literacy.

Reading Comprehension (inference and deduction) training with Elsa Steel for all TAs and teachers, enabling them to support pupils in Key Stage One and Two. Quality First Teaching and Intervention groups.

Theraplay training and Wise Behaviour training for Learning Mentors providing a proactive focus on adult-child relationships with a focus on attachment, self-esteem and trust through fun and play

On-going training for both teachers and teaching assistants to improve the use of feedback in whole class, small group and individual lessons, and through marking.

All staff recognise and accept that the vast majority of pupils' progress comes out of good teaching and learning on a day-to-day basis. Therefore we continue our major drive for independent learning, the development of thinking skills and clear assessments that support learning. Staff training will continue to be focused on this accordingly.

Learning Mentor:

Focus: Developing personal and social skills, especially the sense children have of being in control of their lives

Focus: Developing responsibilities for our own behaviours

Focus: Raise attendance

Focus: Improving confidence and self-esteem

Focus: Engage with parents

*“When compared to their peers, disadvantaged pupils **on average** experience more frequent behaviour difficulties”*

“More than one in four young people from poor backgrounds feel that “people like them don’t succeed in life”
7 Key Truths about Social mobility

We continue to use Pupil Premium to fund our Learning Mentors. Helping in areas such as attendance, pupil motivation, self-esteem, social skills and developing partnerships with parents. This support all helps to ensure children’s readiness to learn when they are at school.

Funding for staff to run Breakfast club (invited children: poor attendance and SATs week)

Providing places at breakfast club to ensure the best possible start to the school day (8 children)

Funding for Play workers for The Key Stage One and Two playgrounds to improve social interaction

Quality Resources:

Focus: Access to resources for all

Focus: To raise aspirations through wider opportunities

Focus: To provide exciting opportunities for children

Enabling all children to access enrichment activities

“Hardship” Fund (trips, uniform, visiting theatres, clubs, etc.)

