



Pupil Premium Grant (PPG) Expenditure Report 2013-2014
1st September 2013 – 31st March 2014

Pupils who are Looked After, eligible for Free School Meals and who are in a Service Family receive funds known as Pupil Premium.

The percentage of children eligible for Free School Meals (FSM) at Knowles is above average compared to national figures.

The categorisation of pupils eligible for FSM changed in 2012. Pupils are classed as FSM if they have been eligible for and claiming FSM at any time in the last 6 years.

Overview of the school

Total number of pupils on roll	420
Total number of pupils currently eligible for PPG	149
Percentage of children currently eligible for PPG	35%
Amount of PPG received per pupil	£900
Total amount of PP received	£135,900

We receive pupil premium funding for each pupil registered for a free school meal at any time in the last 6 years. The funding is currently £900 per pupil. This money enables us to support these pupils in any way necessary to improve their education.

If you register your child for free school meals, your child would be entitled to a daily meal currently worth £2.20 but would not have to take it for the school to receive the Pupil Premium funding.

Entitlement to free school meals is kept confidential and the pupils having the meals all receive them together and in the same way, regardless of whether their parents have paid for them or not.

You are entitled to claim free school meals for your child if you are in receipt of any of the following benefits:

- Job Seekers Allowance (income based) or Income Support
- Child Tax Credit (not Working Tax Credit) – provided your annual income, assessed by the Inland Revenue does not exceed £16,190
- Employment Support Allowance (income related)
- Guarantee Element of State Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999

If you are entitled, please collect a form at the school office. If you would like to talk to us in confidence about how to claim or have any other questions, please do not hesitate to come and see a member of the office staff.

Please consider claiming for your child if you are eligible.

The key ways that Pupil Premium is spent is summarised below

Support 2013-2014

<p>Intervention Teacher:</p> <p>Focus: Getting the basics of spoken language, literacy and numeracy right as early as possible</p>
<p style="text-align: center;"><u>Intervention Teacher</u></p> <p>Pupil Premium is used to fund an additional teacher for three days a week who is dedicated to delivering Literacy intervention programmes for those children whose progress is falling short of national expectations. Our intervention teacher provides 1:1 and small group tuition, for short regular sessions over a set period of time.</p> <p style="text-align: center;"><u>Intervention HTLA</u></p> <p>We have recruited an additional HLTA to deliver Speaking and Listening, Reading and Writing intervention programmes across the school and to offer enrichment activities after school</p>
<p>Additional Teacher:</p> <p>Focus: Raise standards</p> <p>Focus: Reduce class sizes to aid personalised learning</p>
<p>Recruiting an additional HLTA to cover PPA has allowed us to reorganise staffing and release a teacher to create an additional class in the mornings. Children have access to smaller classes during Literacy and Maths.</p>
<p>TA led Specialist Intervention Programmes:</p> <p>Focus: Catch up programmes to accelerate progress and meet individual needs</p>
<p>Pupil Premium is used to fund some hours for TAs to deliver specialist intervention programmes. Class teachers will identify children who have fallen behind their peers and ensure provision is made for them to 'catch up' through targeted intervention programmes in the afternoons. We recognise the importance of making sure our TAs are highly trained to deliver interventions.</p>

Specialist Training /CPD:

- Focus: Developing language and communication skills
- Focus: Investing in phonics to support the development of early reading skills.
- Focus: Provide intensive 1-to-1 reading opportunities
- Focus: Developing understanding of number concepts
- Focus: High quality early years provision

“When compared to their peers, disadvantaged pupils on average have weaker language and communication skills”

Pupil Premium has allowed us to fund training for one teacher and two teaching assistants to attend a course on speech, language and vocabulary development. They will be able to support children across the school, many of whom are entitled to free school meals, with their language development. If this is done as early as possible, research shows that pupils entitled to free school meals are less likely to fall behind their peers, particularly in literacy.

Pupil Premium has allowed us to fund training for Nurture therapists: ‘Principles and Practice of Nurture Groups.’ Nurture groups offer a short term, focussed intervention strategy, which addresses barriers to learning arising from social/emotional and or behavioural difficulties, in an inclusive, supportive manner

Learning Mentor:

- Focus: Developing personal and social skills, especially the sense children have of being in control of their lives
- Focus: Developing responsibilities for our own behaviours
- Focus: Raise attendance
- Focus: Engage with parents

“When compared to their peers, disadvantaged pupils on average experience more frequent behaviour difficulties”

“More than one in four young people from poor backgrounds feel that “people like them don’t succeed in life”
7 Key Truths about Social mobility

We continue to use Pupil Premium to fund our Learning Mentors. Helping in areas such as attendance, pupil motivation, self-esteem, social skills and developing partnerships with parents. This support all helps to ensure children’s readiness to learn when they are at school.

Pupil Premium has allowed us to fund training for three Attachment Leads in school; specialist training by Louise Bomber to develop understanding of how to support adopted fostered and vulnerable pupils to settle and learn.

Pupil Premium funds staff to run Breakfast club offering children a good start to the day and a healthy, nutritious breakfast

Pupil Premium has allowed us to fund a Play worker for The Key Stage Two playground. We are now able to offer purposeful play and craft activities at lunchtime and support children to engage their personal and social skills

Quality Resources:

Focus: Set up a Nurture Room

Pupil Premium has allowed us to purchase resources to set up Nurture Room; a room dedicated to support children whose barriers to learning fall into the category of social/emotional and / or behavioural difficulties, who for a variety of reasons have not developed the necessary early skills, which are essential in order to develop: trust of adults, self-esteem, empathy, cooperation skills, positive relationships with adults and peers, language and communication skills etc. We recognise that these barriers to learning can effect and impact on pupils of all ability levels

Pupil Premium allows us to ensure we have a "Hardship" Fund (trips, uniform, visiting theatres, clubs, etc.)