



Pupil Premium Grant (PPG) Expenditure Report 2012-2013
1st September 2012 – 31st March 2013

PPG benefits those children on Free School Meals and Looked After Children, who might otherwise be disadvantaged in learning.

The percentage of children eligible for Free School Meals (FSM) at Knowles is above average compared to national figures.

The categorisation of pupils eligible for FSM changed in 2012. Pupils are classed as FSM if they have been eligible for and claiming FSM at any time in the last 6 years.

Overview of the school

Total number of pupils on roll	373
Total number of pupils currently eligible for PPG	105
Percentage of children currently eligible for PPG	28%
Amount of PPG received per pupil	£619 (2012-2013) £900 (2013-2014)
Total amount of PP received	£61, 409
Total amount of PP for next financial year	£135,900

We receive pupil premium funding for each pupil registered for a free school meal at any time in the last 6 years. This money enables us to support these pupils in any way necessary to improve their education.

The key ways that Pupil Premium is spent is summarised below

Intervention Teacher:

Focus: Getting the basics of spoken language, literacy and numeracy right as early as possible

Pupil Premium is used to fund an additional teacher for three days a week who is dedicated to delivering Literacy intervention programmes for those children whose progress is falling short of national expectations. Our intervention teacher provides 1:1 and small group tuition, for short regular sessions over a set period of time.

TA led Specialist Intervention Programmes:

Focus: Catch up programmes to accelerate progress and meet individual needs

Pupil Premium is used to fund some hours for TAs to deliver specialist intervention programmes (in the afternoons). Class teachers will identify children who have fallen behind their peers and ensure provision is made for them to 'catch up' through targeted intervention programmes in the afternoons. We understand the importance of making sure our TAs are highly trained to deliver interventions.

Specialist Training /CPD:

Focus: Developing language and communication skills
Focus: Investing in phonics to support the development of early reading skills.
Focus: Provide intensive 1-to-1 reading opportunities
Focus: Developing understanding of number concepts
Focus: High quality early years provision

*"When compared to their peers, disadvantaged pupils **on average** have weaker language and communication skills"*

Funding training for one teacher and two teaching assistants to attend a course on speech, language and vocabulary development. They will be able to support children across the school, many of whom are entitled to free school meals, with their language development. If this is done as early as possible, research shows that pupils entitled to free school meals are less likely to fall behind their peers, particularly in literacy.

Funding training for **Letters and Sounds** training for all staff

Funding of the on-going training for and delivery of **NUMICON** support in maths. This is an intensive individual or small group programme designed to help pupils who have difficulties in understanding number concepts. Many of the children who are entitled to free school meals have benefitted from this support already.

Better Reading Partners training for all TAs and volunteers, enabling them to support pupils in Key Stage One and Two who would benefit from intensive 1:1 reading opportunities.

Funding for consultancy to improve our Early Years provision and environment

Learning Mentor:

Focus: Developing personal and social skills, especially the sense children have of being in control of their lives

Focus: Developing responsibilities for our own behaviours

Focus: Raise attendance

Focus: Engage with parents

*“When compared to their peers, disadvantaged pupils **on average** experience more frequent behaviour difficulties”*

“More than one in four young people from poor backgrounds feel that “people like them don’t succeed in life”
7 Key Truths about Social mobility

Now that we have amalgamated and two schools have become one, we have used Pupil Premium to fund an additional Learning Mentor. Helping in areas such as attendance, pupil motivation, self-esteem, social skills and developing partnerships with parents. This support all helps to ensure children’s readiness to learn when they are at school.

Funding for training for Attachment Leads in school. Specialist training by Louise Bomber to develop understanding of how to support adopted fostered and vulnerable pupils to settle and learn.

Funding for staff to run Breakfast club

Quality Resources:

Focus: High quality guided reading

Focus: High quality early years provision and environment

Pupil Premium has allowed us to purchase new reading books throughout the school allowing us to run Better Reading Partnerships and support individual reading

Pupil Premium allows us to ensure that we have a “Hardship” Fund (trips, uniform, visiting theatres, clubs, etc.)