



Pupil Premium Grant (PPG) Expenditure Report 2014-2015
1st April 2014 – 31st March 2015

PPG benefits those children on Free School Meals and Looked After Children, who might otherwise be disadvantaged in learning.

The percentage of children eligible for Free School Meals (FSM) at Knowles is above average compared to national figures.

The categorisation of pupils eligible for FSM changed in 2012. Pupils are classed as FSM if they have been eligible for and claiming FSM at any time in the last 6 years.

Overview of the school

Total number of pupils on roll	427
Total number of pupils currently eligible for PPG	147
Percentage of children currently eligible for PPG	34%
Amount of PPG received per pupil	£1,300
Total amount of PP received	£191,700

We receive pupil premium funding for each pupil registered for a free school meal at any time in the last 6 years. The funding is currently £1,300 per pupil. This money enables us to support these pupils in any way necessary to improve their education.

If you register your child for free school meals, your child would be entitled to a daily meal currently worth £2.20 but they would not have to take it for the school to receive the Pupil Premium funding.

Entitlement to free school meals is kept confidential and the pupils having the meals all receive them together and in the same way, regardless of whether their parents have paid for them or not.

You are entitled to claim free school meals for your child if you are in receipt of any of the following benefits:

- Income Support
- Child Tax Credit (not Working Tax Credit) – provided your annual income, assessed by the Inland Revenue does not exceed £16,190
- Employment Support Allowance (income related)
- Income-based Job Seekers Allowance (NOT Contribution Based JSA)
- The guaranteed element of State Pension Tax Credit
- Support under Part 6 of the Immigration and Asylum Act 1999
- Universal Credit (when introduced in MK)

If you are entitled, please collect a form at the school office. If you would like to talk to us in confidence about how to claim or have any other questions, please do not hesitate to come and see a member of the office staff.

Please consider claiming for your child if you are eligible.

The key ways that Pupil Premium is spent is summarised below

Intervention Teacher/ HLTAs:

Focus: Getting the basics of spoken language, literacy and numeracy right as early as possible

Intervention Teacher

Pupil Premium is used to fund an additional teacher for three days a week who is dedicated to delivering Literacy intervention programmes for those children whose progress is falling short of national expectations. Our intervention teacher provides 1:1 and small group tuition, for short regular sessions over a set period of time.

Intervention HLTAs

Pupil Premium funds two additional HLTAs to deliver Speaking and Listening, Reading and Writing intervention programmes across the school and offer enrichment activities after school.

Additional Teacher:

Focus: Raise standards

Focus: Reduce class sizes to aid individualised learning and greater differentiation

Pupil Premium has allowed us to recruit an additional teacher to create smaller class sizes. With smaller class sizes comes increased flexibility for organising learners and improving the quality and quantity of feedback the children receive; helping underachievers to catch up with specific aspects of their learning while enabling more-able pupils to reach their potential.

Lead teacher in Maths

Focus: Raise standards

Our lead teacher in Mathematics is able to deliver catch-up intervention programmes, booster groups and one to one tutoring. This enables us to offer greater feedback from the teacher, more sustained engagement in smaller groups and work that is more closely matched to learners' needs.

Our lead teacher runs a programme of CPD to ensure that all staff are highly trained to meet the requirements of the National Curriculum 2014

SEN Teaching Assistant:

Focus: Individualised programmes to accelerate progress and meet individual needs

We have recruited a SEN teaching assistant to deliver both catch up interventions and individualised programmes of support across the school.

TA led Specialist Intervention Programmes:

Focus: A wider delivery of interventions matched to children's needs

Pupil Premium is used to fund some hours for TAs to deliver specialist intervention programmes (in the afternoons). Class teachers will identify children who have fallen behind their peers and ensure provision is made for them to 'catch up' through targeted intervention programmes in the afternoons. We recognise the importance of making sure our TAs are highly trained to deliver interventions.

Specialist Training /CPD:

Focus: Developing language and communication skills

Focus: Investing in phonics to support the development of early reading skills.

Focus: Provide intensive 1-to-1 reading opportunities

Focus: Developing understanding of number concepts

Focus: High quality early years provision

*"When compared to their peers, disadvantaged pupils **on average** have weaker language and communication skills"*

Funding training for six teaching assistants to attend a course on speech, language and vocabulary development. They will be able to support children across the school, many of whom are entitled to free school meals, with their language development. If this is done as early as possible, research shows that pupils entitled to free school meals are less likely to fall behind their peers, particularly in literacy.

Better Reading Partners training for all TAs and volunteers, enabling them to support pupils in Key Stage One and Two who would benefit from intensive one to one reading opportunities.

Fischer Family Trust training for TAs enabling them to support children who have difficulties learning to read and write. The intervention aims to accelerate learning so that each child makes enough progress in reading and writing in order to access a group intervention and/or continue to progress through whole class /group teaching

Theraplay training for Learning Mentors providing a proactive focus on adult-child relationships with a focus on attachment, self-esteem and trust through fun and play

On-going training for both teachers and teaching assistants to improve the use of feedback in whole class, small group and individual lessons, and through marking.

All staff recognise and accept that the vast majority of pupils' progress comes out of good teaching and learning on a day-to-day basis. Therefore we continue our major drive for independent learning, the development of thinking skills and clear assessments that support learning. Staff training will continue to be focused on this accordingly.

Learning Mentors:

Focus: Developing personal and social skills, especially the sense children have of being in control of their lives

Focus: Developing responsibilities for our own behaviours

Focus: Raise attendance

Focus: Improving confidence and self-esteem

Focus: Engage with parents

*“When compared to their peers, disadvantaged pupils **on average** experience more frequent behaviour difficulties”*

“More than one in four young people from poor backgrounds feel that “people like them don’t succeed in life”
7 Key Truths about Social mobility

We continue to use Pupil Premium to fund our Learning Mentors. Helping in areas such as attendance, pupil motivation, self-esteem, social skills and developing partnerships with parents. This support all helps to ensure children’s readiness to learn when they are at school.

Funding for staff to run Breakfast club (invited children: poor attendance and SATs week)

Providing places at breakfast club to ensure the best possible start to the school day

Funding for Play workers for The Key Stage One and Two playgrounds to improve social interaction

Quality Resources:

Focus: Access to resources for all

Enabling all children to access enrichment activities and clubs

Pupil Premium allows us to ensure we have a “Hardship” Fund (trips, uniform, visiting theatres, clubs, etc.)

Accelerated Reader; promoting a love of reading

